



COUNCIL
FOR DISABLED
CHILDREN

Improvement Board Toolkit Phase 1 Exemplar Evaluation

SEND Improvement Board Evaluation

The SEND Improvement Board (SIB) was established in **INSERT DATE** with the prime function of providing strategic system and partnership leadership and assurance and oversight of what is working well and what needs improvement across the local area system for children and young people with special education needs and disabilities (SEND) and their families.

The SIB should be using its influence and accountabilities to drive forward improvements, at pace, across the Local Area, identifying any barriers, consolidating what is working well and improving what is not. And should be providing transparent visibility of progress, constructive and robust challenge as well as celebrating what is working well and improving.

It is important that the SIB is self-critical and learns from what has not worked well in the past and is not working as well as it needs to currently as well as consolidating what is working well so that the Board can be the most effective it possibly can be for the children, young people with SEND and the families.

All SIB members are asked to complete this evaluation with candour, and by **INSERT DATE**. Please answer the questions specifically in relation to the last **INSERT TIMEFRAME** months.

1. How well the Board is focusing on having assurance and oversight?
(Please circle a number with 1 indicating a low score and 10 a high one).

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Please provide any supporting comments to your scoring.

2. To what extent do you experience the SIB being visionary with an absolute focus on impact for children and young people?
(Please circle a number with 1 indicating a low score and 10 a high one).

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Please provide any supporting comments to your scoring.

3. To what extent is the SIB focussing on the sustainability of change and transformation?
(Please circle a number with 1 indicating a low score and 10 a high one).

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Please provide any supporting comments to your scoring.

4. Do you think that the SIB knows what the problems and barriers to improvement and success are?

(Please circle a number with 1 indicating a low score and 10 a high one).

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Please provide any supporting comments to your scoring.

5. To what extent do you think that there is an equal and shared responsibility of the difficult issues?

(Please circle a number with 1 indicating a low score and 10 a high one).

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Please provide any supporting comments to your scoring.

6. How well is the SIB using its influence and accountabilities to drive forward improvements? (Please circle a number with 1 indicating a low score and 10 a high one).

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Please provide any supporting comments to your scoring.

7. Do you have a good understanding of the SEND governance arrangements within the Council and within Health?

(Please circle a number with 1 indicating a low score and 10 a high one).

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Please provide any supporting comments to your scoring.

8. To what degree are you confident in providing constructive and robust challenge at SIB? (Please circle a number with 1 indicating a low score and 10 a high one).

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Please provide any supporting comments to your scoring.

9. Has the SIB been able to build on improving trust and openness with you as strategic leaders?

(Please circle a number with 1 indicating a low score and 10 a high one).

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Please provide any supporting comments to your scoring and your thoughts about the culture of the SIB?

10. Does the SIB evidence that there is a robust understanding of legislation and regulation?

(Please circle a number with 1 indicating a low score and 10 a high one).

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

Please provide ideas about what else could be done if your score is low.

11. Please add any comments about anything you do not think is working well in the SIB.

12. Please add any comments about anything else that you think is working well in the SIB.

Thank you very much for taking the time and effort to complete this evaluation. The information will be collated and presented to the SIB in



United for Disabled Children

The Council for Disabled Children brings people and organisations together to drive change in society and deliver a better childhood for disabled children in the UK. We interrogate policy, uncover evidence, and develop more effective ways of supporting disabled children and families. Together with National Children's Bureau we are united for a better childhood.

Let's work together: 020 7843 6000 | cdc@ncb.org.uk

London: 23 Mentmore Terrace, London, E8 3PN

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NATIONAL CHILDREN'S BUREAU

National Children's Bureau is registered charity number 258825 and a company limited by guarantee number 00952717. Registered office: 23 Mentmore Terrace, London E8 3PN.